Network Ideological and Political Education Virtual Reality Symbiosis

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Abstract: With the continuous development and progress of science and technology, the trend of moral education teaching is inevitable. In the contemporary mode of education, teachers' teaching methods are constantly improving and improving. In order to cultivate students' core values and use various ways to carry out effective teaching, not only makes the teaching methods new, but also reduces the time for teachers to give lectures. This paper is about the network ideological and political education of the virtual reality of the symbiosis of research..

1. Introduction

It is worth studying how to apply information technology to ideology and politics in student stage. This requires teachers to use information technology in the normal teaching process to prepare the course in advance, design the classroom link, drive the classroom atmosphere, interact with the students, and sum up the classroom effect. so as to improve the students' learning efficiency and make the students master the learning knowledge better. With the continuous development and progress of science and technology, the trend of information teaching is inevitable. In the contemporary mode of education, teachers' teaching methods are constantly improving and improving, in order to make classroom teaching no longer single solidified, the use of modern information technology combined with classroom teaching is the most common way so far[1]Information technology has become a necessary tool for people to live and work in today's society. In today's educational reform, we should also keep up with the pace of the times and apply the convenient and fast information technology, which not only makes the teaching methods new, but also reduces the time for teachers to give lectures, so that students can learn a lot of knowledge through multimedia.
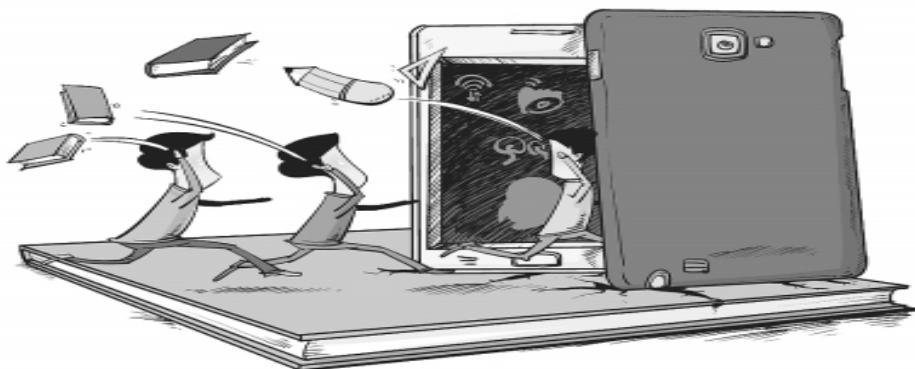

Figure 1 Information technology

2. Problems of Traditional Ideological and Political Education

2.1. Teachers Dominate the Teaching Process, Ignoring the Student's Dominant Position

In fact, although ideological and political courses belong to the type of cultural courses, but it is very interactive, a lot of knowledge is interactive. But because the teacher's teaching method is too

old-fashioned and simple, or blindly "I tell you listen" classroom state, which greatly reduces the efficiency of students. The lack of interest in this boring way of learning, students are generally unable to raise interest, resulting in classroom inefficiency[2]The lack of classroom interaction between teachers and students ignores that students are the protagonists in the classroom. This simple and single teaching method makes students lose their main position in learning, reduce their enthusiasm for learning, and can not achieve the ideal learning effect at all, nor can it help students to establish correct learning consciousness and cultivate their learning ability.

2.2. Relatively Backward Teaching Materials in the Learning Process

The ideological and political teaching materials used in almost all schools in our country are the teaching materials of national planning, but because of the rapid development of the world, many of the knowledge in the teaching materials are relatively backward, which can not keep up with the development of the world at present. And the innovation in the textbook is not high, so most students feel monotonous and boring when learning the textbook, and almost lose interest in learning. In addition, although the ideological and political curriculum is offered in schools, but the curriculum is too short, almost one or two courses a week, so teachers in the teaching process to teach students the content of teaching materials while enriching the extension of other content, time is completely not allowed, which also greatly reduces the students' learning ability.

Figure 2 Ideological and political teaching materials

3. A Probe into the Application Scheme of Network Ideological and Political Education

3.1. Improved Thinking Skills of Students

In the past, it can be found that the boring teaching method is completely unsuitable for students to carry out thinking activities, but also not conducive to students' understanding and memory of the teaching content, so teachers are required to use multimedia technology to develop students' thinking mode, so that students can solve their own problems in the classroom. Teachers convert abstract theoretical knowledge into real sound and image through multimedia technology, so that students can understand classroom teaching content through concrete sound and picture, so as to deepen memory and improve students' ability to overcome difficulties independently and independently. So as to expand students' thinking ability in many ways, so that students can solve problems in many different ways.

3.2. Stimulate Students' Interest in Learning

In the process of integrating multimedia technology with ideological and political teaching, students should be interested in ways to improve their interest in learning. Interest is a key factor in students' active learning. But in the traditional teaching, the classroom teaching is all told by the teacher on the platform, the student listens below, the student's study way is too passive, can not improve the study efficiency at all, the classroom teaching atmosphere is also very boring. Therefore, the rational application of multimedia technology to the ideological and political process,

the use of interesting words, images, videos and music to carry out the teaching, can make the rigid single classroom become vivid, from then on, let students improve their interest in learning, but also improve their learning efficiency.[3]In the course of students' learning, teachers can upload their middle school life and learning process into small video to the Internet educational platform. In this way, they can promote students' interest in learning and improve their learning efficiency.
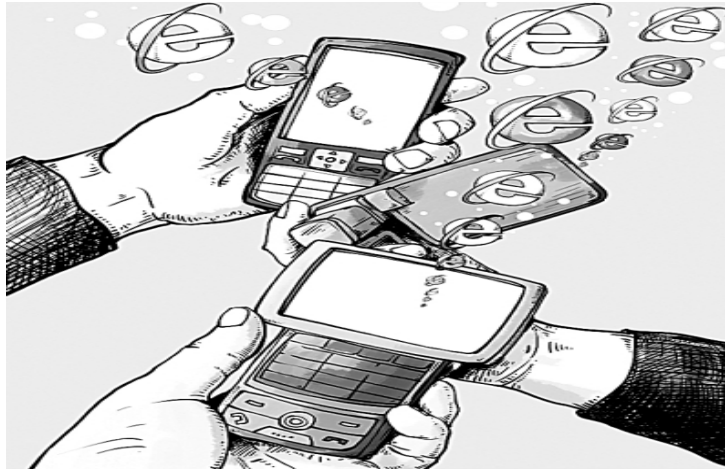

Figure 3 Ideological and political

3.3. Reform of Classroom Teaching Methods

The method of multimedia teaching is adopted to rectify the teaching method. In the classroom teaching, using multimedia technology to design the teaching content scientifically, for example, when the students review themselves, they can play soothing and relaxing light music to relax the students' brain nerves, and can also use multimedia to guide students to deepen their knowledge point memory[4]To create a teaching situation for the students, so as to improve their practical enthusiasm. Multimedia technology can also guide students to participate in extra-curricular multimedia creation, for example, teachers can assign students to choose appropriate pictures and videos for the content of teaching materials. Teachers can fully according to each student's learning characteristics, and then students according to different learning characteristics of group discussion and learning, such as students can be grouped to find corresponding pictures, write introduction materials and so on, and finally in the classroom through multimedia display, through their own efforts to write classroom content can make students feel proud, thereby enhancing students' interest in learning.

3.4. Teaching in Conjunction With Teaching Materials

Teaching materials are the main tools for teachers to carry out teaching activities, so no matter what kind of way to carry out classroom teaching, in the final analysis, we must expand and extend on the basis of teaching materials. Combine the course content with the teaching material organically. While carrying out life education guidance to students, teachers should also master the knowledge content in teaching materials skillfully, so as to achieve tacit cooperation with students in teaching, so that carrying out can promote students to learn life education better. Through the analysis of various examples in the textbook, to convey positive and positive values to students, so as to guide students in the process of learning, more able to learn the correct moral character. Teachers should teach students through their own behavior, so as to help students improve their moral quality, thus further urge students to form good quality[5]. Each student should be educated and guided according to their own characteristics, so as to teach students according to their aptitude, which can better help students to form good psychological accomplishment, and also promote the friendly relationship between teachers and students and the all-round development of students.

3.5. Improve Teachers' Educational Literacy and Lead By Example

The teacher is the light that leads the student, the teacher's words and deeds student will look in

the eye, is called "the upper beam is not straight down the beam crooked ", only the student that the good character teacher teaches will be the same. Therefore, in the teaching process of morality and rule of law in junior high school, teachers want more students to carry out correct life education and teaching activities, and teachers themselves should teach students through their own behavior, so as to help students improve their moral level, so as to further urge students to form good quality. Teachers should educate and guide each student according to their own characteristics, so as to teach students according to their aptitude, which can better help students to form a good sense of life safety, improve the learning efficiency of morality and rule of law, and promote the friendly relationship between teachers and students and the all-round development of students.

4. Conclusions

To sum up, in the process of ideological and political teaching, the latest teaching objectives and teaching tasks clearly indicate that we should pay attention to the ideological education of students. Moreover, in the student period also happens to develop the correct outlook on life and values of the important stage. Therefore, teachers should correctly guide students to think and study ideological and political, which is also one of the important goals of ideological and political education and teaching.Information technology has been widely used in teaching, among which the teaching results are self-evident, this technology has become a necessary tool for educational reform and innovation. If we want to reform and innovate in education, we still need the joint efforts and progress of educators. In order to provide a strong guarantee for multimedia teaching, we should allocate teaching resources scientifically, improve teachers' teaching level and ability, and strengthen investment in human and financial resources. The two most prominent items of information technology applied to ideology and politics are teaching atmosphere and teaching method. Therefore, in the process of teaching, teachers should pay attention to the construction of relaxed teaching atmosphere, at the same time, they should adopt diversified and interesting teaching methods, in addition, they should encourage students. Through these ways and means to let students feel the fun of learning, enhance students' confidence in learning, so that students have a strong interest in this subject. The quality of classroom teaching can be improved effectively by information technology.

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